

Second Year Qualifying Exam Assessment Form

Student Name:

Advisor:

Committee Members: 1. _____ (chair)

2. _____

Meeting Date:

To be filled out by committee during exam:

1) The quality of the work completed to date was regarded as:

Excellent (top 10%) Good Needs work

2) The quantity of work completed to date was regarded as:

Excellent (top 10%) Good Needs work

3) The written report was judged as:

Excellent (top 10%) Good Needs work

4) The oral presentation was judged to be:

Excellent (top 10%) Good Needs work

5) The student's mastery of basic chemistry was judged to be:

Excellent (top 10%) Good Needs work

6) The student's mastery of specific knowledge related to the Ph.D. research was judged to be:

Excellent (top 10%) Good Needs work

7) The student's understanding of the context and importance of the research project was judged to be:

Excellent (top 10%)

Good

Needs work

8) The proposed outline/plan for further experiments was judged to be:

Excellent (top 10%)

Good

Needs work

Feedback: Please provide constructive feedback you think the student will find valuable. If "needs work" was checked for any categories please explain and suggest mechanisms for improvement.

Overall Evaluation: For each of the previous categories assign a point value as follow: *Excellent* = 2 pts, *Satisfactory* = 1 pts, *Needs Work* = 0 pts.

Point Total: _____/16 pts

- 14-16 points: **Excellent** progress and plan. The student is well prepared to advance to Ph.D. candidacy (automatic nomination for Lambert Award)
- 8-13 points: Satisfactory progress and plan. The student is prepared to advance to Ph.D. candidacy.
- 5-7 points: Conditional. Progress and/or plan is not fully satisfactory. The corrective actions indicated below are required for a satisfactory pass; this may include an addendum.
- 4-0 points: Poor. Progress and/or plan is unsatisfactory. In order to maintain good standing in the program, **the student must retake the QE exam after the corrective actions indicated below are taken.**

Corrective actions (if required):

Committee Member's Signatures:

Student's Signature:

1. _____ (chair)

2. _____

3. _____ (advisor)