REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE IN CHEMISTRY

1 September, 2012

This document lists Departmental requirements for the Ph.D. degree in Chemistry, along with a summary of the most significant general regulations of the Graduate School pertaining to this degree. Further details on the Graduate School regulations may be found in the Policy Guide of the Graduate School:
http://www.tgs.northwestern.edu/documents/academic-programs/10_11_Course_Catalog_rev1_11.pdf

A. PLACEMENT EXAMINATIONS

All entering students must take three Placement Examinations, one each in Organic, Inorganic, and Physical Chemistry. These Placement Examinations cover undergraduate material at a level comparable to that of the corresponding courses offered by Northwestern. A student who does not achieve a suitable score on a Placement Examination will be required to take a specific graduate course in that area. The three courses are Principles of Organic, Inorganic, and Physical Chemistry (Chem. 401, 402, and 403, respectively). If a student is required to take two or fewer Principles Courses, those courses must be completed in the first year. If three Principles Courses are required, one course (not in the student’s major field) may, with the agreement of the student’s adviser, be deferred to the second year. However, deferral of a course could lead to deferral of admission to the Doctoral Program.

B. COURSE REQUIREMENTS

Each student must take (for a letter grade and credit, not P/N) nine courses. These nine courses include the three Principles Courses discussed in Section A, and six courses that are needed to satisfy the specific requirements of a division or a program. These courses should be completed by the end of the spring quarter of the first year, except that, as indicated in Section A above, there is the potential for deferring one course if all three Principles Courses must be taken. A satisfactory score on a Placement Exam will result in a waiver of the associated Principles Course in that area, correspondingly reducing the total number of required courses. (See below for a further discussion of “Waived Courses”). If the number of required courses is reduced to fewer than nine as a result of the waiver of one or more courses, it is expected that the reduced number of courses will be completed by the end of the first year of study.

Each student should choose a major field of study and satisfy the requirements within that major field. The courses listed below for each major field are in addition to the three Principles Courses that are required for each of the divisional or program options. It should be noted that 300-level courses in Chemistry, research courses, and research seminar courses, such as 499 and all 500-level courses, cannot be used to satisfy the course requirements of any of the major fields of study.

All students are required to take Chemistry 519 – “Responsible Conduct of Research Training”
during the Fall Quarter.

Major Fields:

Divisional Options:

Inorganic: **433, 434, 435**, one course from 405, 406, 407/8, and two additional courses*.

Organic: **411**, at least two from **410, 412, 413, 414**, one course from 405, 406, 407/8, and one (if 410, 412, 413 and 414 are all taken) or two additional courses (which may include 415 courses)*.

Physical/Analytical: **442-1, 442-2, 443**, one course from 405, 406, 407/8, and two additional courses*.

Program Options:

Environmental: **406** and one course from **411, 433, 442-1**, and two courses from: CivEnv 361-1, CivEnv 361-2, CivEnv 367, CivEnv 440, CivEnv 447, CivEnv 448, ChemEng 365, and Mat_Sci 380; and two additional courses*.


**Option 2**: **405**, and one from **411, 433, 442-1**; and either BioSci 301 or IBIS 401, and both Chem 435, BioSci 361 and one additional course*.


* The additional courses are to be chosen in consultation with their adviser.

NOT ALL COURSES LISTED ABOVE WILL BE AVAILABLE EVERY YEAR.

Bold type indicates courses that are eligible for being waived, as described in the next paragraph.

*Waived Courses:* As indicated in Section A, any or all of the three Principles Courses can be waived as a result of performance on the Placement Exams. For each Principles Course that is waived, the number of required courses is reduced by one. In addition, students who are already proficient in the subject matter of a specific course (exclusive of the Principles Courses) required for their major field, whether by virtue of having completed a substantially equivalent course at another institution or by independent study, may request the instructor of the course in question to waive that particular course requirement. (As an example, 442-1 is only required for the Physical/Analytical
major field. Thus, students who plan to pursue this major field are eligible to request a waiver of this course. However, since this is not a specifically required course for students in other major fields, students who major in a field other than Physical/Analytical are not eligible to request a waiver of this course.) In requesting a waiver, the student will be expected to present evidence of superior knowledge of the course material to the instructor of the course. For a waived course, a student must substitute a Research Seminar (Chem 570-78) taken for a letter grade. Research Seminars, may be taken for letter grade during the first and second year to complete the requirement of nine graded courses, but these grades do not count in the student’s Departmental GPA.

In addition to any Principles Course(s) waived as a result of performance on the Placement Exams, students entering with a B.S./B.A. are allowed to waive one course as described in the paragraph above to reduce the total number of required courses by one. Note that courses that are eligible to be waived are in bold type in the list of courses set forth above. A waiver of an additional course(s) does not further reduce the total number of required courses. If more than one course, exclusive of the Principles Courses, is waived, additional eligible Northwestern courses, selected in consultation with the research adviser, must be substituted for any waived course(s) beyond the first non-Principles Course that is waived.

In addition to any Principles Course(s) waived as a result of performance on the Placement Exams, students entering with a Masters degree from an accredited institution, as recognized by The Graduate School, are allowed to waive up to two required courses. Once again the student is restricted to a waiver of courses in bold type that are required for their program/major. A waiver of an additional course(s) does not further reduce the total number of required courses. If more than two courses, exclusive of the Principles Courses, are waived, additional eligible Northwestern courses, selected in consultation with the research adviser, must be substituted for any waived course(s) beyond the second non-Principles Course that is waived.

Students entering from the Medical Scientist Training Program (MSTP) who have received a B.S. or B.A. in Chemistry and who have successfully completed two years of Medical School course work in the Northwestern University Feinberg School of Medicine (FSM) will typically follow the Life Science option. The course work they have completed at FSM will be counted as satisfying the elective requirements for the Life Sciences option. Given their advanced standing, MSTP students are allowed to waive up to two additional required courses as described above in the section entitled “Waived Courses.”

C. ADMISSION TO THE DOCTORAL PROGRAM

Although students are expected to enter into graduate work with the expressed intention of earning the doctorate, formal admission to the doctoral program is not granted until the student has adequately demonstrated his/her qualifications for entering the program. Admission to the doctoral program is based on the scientific potential of the student as judged by performance in course work and effectiveness in research. A satisfactory teaching record is also required. Decisions are normally made at the end of the first academic year of graduate work (e.g., June for students entering in September).

For continuation in the Department of Chemistry after the first academic year, a graduate student must show competence in coursework, research, and teaching. With regard to coursework, the student must have an overall grade point average \( \geq 5.25 \) and no more than one grade below B in the
courses required by the Chemistry Department. The GPA is determined using this grading system immediately below,

where \( A = 8, A^- = 7, B^+ = 6, B = 5, B^- = 4, C^+ = 3, C = 2, C^- = 1 \), less than \( C^- = 0 \).

Note that 499 and 500-level courses (e.g., research courses and research seminar courses) taken to fulfill the total course requirements do not count in this evaluation. Students who have met these criteria and have demonstrated suitable competence in research and teaching by the end of their first year will be permitted to continue working toward Ph.D. candidacy. The following guidelines will be used by the faculty in making decisions about a student’s status:

1) If the student’s GPA is \(< 5.25\), the faculty will decide, at a meeting that normally takes place in June of the student’s first year, if the student should be placed on probation or terminated from the program. The decision whether to place a student with a GPA \(< 5.25\) on probation or to terminate the student from the program is based on an evaluation, presented to the faculty by their research adviser, as to the student’s competence in research and by an evaluation of teaching competence.

2) If the student has a GPA \(\geq 5.25\) but has more than one grade below B, and is judged to have shown suitable competence in research, he/she will be placed on academic probation.

3) If the GPA is \(\geq 5.25\) with no more than one grade below B but the research and/or teaching competency criteria have not been met, if the student shows sufficient promise in these areas as judged by the faculty, the student will be placed on research or teaching probation respectively to provide an additional opportunity to demonstrate competency. Students on academic probation can also be placed on research and/or teaching probation for due cause. The final decision whether to place the student on probation or terminate him/her from the program is made by a majority vote of the faculty using a secret ballot.

For students placed on probation, the probationary period will continue for approximately two months, during which time the student is expected to spend full time on research and demonstrate competence in research. At the end of that period, the Graduate Affairs Committee and the student’s adviser will assess progress in research on the basis of two criteria: a written report of research results by the student and a letter from the research adviser. The report, written in the style of the Qualifying Exam Report (see section H below), is due by 5 pm on the next-to-the-last Friday of August of that summer. Students who have demonstrated hard work and an ability to carry out research, as determined by their advisor and the Graduate Affairs Committee in their academic discretion, will be permitted to continue in the program. To remedy teaching deficiencies, a student may be required to perform additional teaching duties to correct the deficiencies, and consideration of admission to the Ph.D. program may be delayed until satisfactory performance has been demonstrated.

If a student has been terminated (excluded) from the program, their enrollment and financial support will end on the last day of the current academic quarter and they are prohibited from doing any further work towards a Ph.D. degree in the department.
D. SELECTION OF A THESIS TOPIC AND RESEARCH ADVISER

One of your most important tasks during the fall quarter is to gather information that will enable you to choose a thesis topic and a research adviser. Because a large fraction of your time during the next four to five years will be devoted to research, it is important that you select a problem that you find interesting and exciting, and a research group in which you will be comfortable. There are many faculty members and a wide variety of research topics; thus, you should have no difficulty in finding several interesting problems and compatible research groups. The number of new students to be accommodated in each research group is limited, so you should develop alternate choices in case you cannot be placed in the group of your first choice. Although each student is most often assigned to one official adviser, it is possible to complete a thesis under the joint supervision of two faculty members when the thesis problem involves two areas (e.g., theory and experiment; synthesis and structure). Joint advisers need not be in the same division. You may also investigate arrangements of this type. You are not restricted to problems in the branch of chemistry you indicated as your area of interest when you applied for admission, and you are encouraged to investigate problems in all areas. If you worked for a professor previously (i.e., during the summer), you have no obligation to remain with that group. You are free to investigate all possibilities.

There are many ways in which you can gather the information needed to make your choice; you should make use of all of them.

1. **Faculty Presentations.** These research presentations, beginning during Orientation, are intended to give you an overview of the type of work being done in each research group. They should help you identify potential areas in which you might like to work. These presentations will help you become generally familiar with all of the research that is underway in the Department. Even though you may not be interested in doing research in many of those areas yourself, you are expected to attend all of these presentations.

2. **Discussion with Individual Faculty Members.** Make appointments with every faculty member in all areas in which you think you might like to do your research to discuss in some depth the research problems that are available. Although there is some merit in scheduling an appointment after the faculty member has made his or her formal presentation, it is not necessary to wait until after the presentation to schedule a meeting with the faculty member. You should try to make these appointments as early as possible so you will have time to weigh the merits of the various choices. **Do not postpone the appointment until just before the week for the selection of a research adviser.** If you would like to schedule a second or third meeting with any particular professor as you begin to narrow your selection, by all means do so. It is required that you discuss possible research problems with at least four faculty members who are working in areas in which you would like to do your research.

3. **Group Seminars.** Most faculty members schedule regular meetings of their research groups for informal discussion of research progress, recent pertinent literature, and other topics of special interest to that particular group. You are welcome to attend such group meetings. They provide an excellent way of getting acquainted with a research group. Ask the faculty member when group meetings are held and indicate you would like to attend.
4. **Discussion with Graduate Students.** Get acquainted with the graduate students in each of the research groups that you think you might like to join. They can provide insights that you might not get by talking with the faculty. If you wish, ask the adviser to introduce you to some of his/her group members.

5. **Reading the Literature.** You can learn much about the detailed nature of the research that is being pursued in each group by studying recent publications describing that research. A listing of the most current publications by faculty in our Department is available in the main office. It would be to your advantage to read some of the recent publications of each of the faculty members with whom you might be interested in working before you schedule an interview.

6. **Departmental Seminars.** Each week there are typically multiple seminars in which a faculty member, a graduate student, a post doc, or an outside speaker discusses some current research effort. You should attend at least one of these seminars each week, and you are welcome to attend as many as you like. If you have already reached a reasonably firm decision as to the general area of chemistry of most interest to you, then attend the seminars relevant to work in that division or program area.

Because the selection of a research preceptor is such an important matter, we want to schedule enough time for you to examine all alternatives in a thorough and leisurely manner. For this reason, neither students nor faculty are allowed to reach an agreement regarding thesis supervision prior to the faculty meeting dealing with adviser selection. (Faculty Adviser Preference forms “Form II” are due at noon on Friday, November 9, 2012 at the Graduate Program Assistant's Office. Final decisions for adviser assignments are anticipated within approximately two weeks thereafter."

**E. CHANGING AN ADVISER**

A student may leave a research group at any time. Likewise, an adviser may use his or her discretion to ask a student to leave their research group. In either case, a student in good standing with the Department and University may look for another adviser for a period of up to five weeks with pay. A student who has not found a suitable adviser by the end of that time is no longer making satisfactory progress toward the degree and will be excluded from the program.

**F. MASTER'S DEGREE IN CHEMISTRY**

The Chemistry Department’s graduate program is designed to lead to the Ph.D. degree, and it is expected that all students who enroll are pursuing the doctorate. However, a student leaving the Doctoral Program is eligible to receive a terminal Master's Degree if each of the following three requirements is met:

1) At least three quarters of full-time study are completed.
2) The student has been admitted to the Doctoral Program by the faculty (see section C).
3) The student has submitted a written research report that is approved by the research adviser(s) and the Graduate Affairs Committee and that demonstrates substantial progress on
the student’s research project. The report must be written in a form that would be acceptable for publication in the *Journal of the American Chemical Society* or in a form acceptable for a Ph.D. thesis at Northwestern. The decision as to which form is selected must be made in consultation with the research adviser.

**G. SEMINAR REQUIREMENT**

All students must present one divisional seminar on their research in the Chemistry Department at Northwestern. Guidelines for the timing of the seminar may vary in each division. Students in one of the programs may choose the division in which they give their seminar and should notify the Graduate Assistant by the end of the second year of their choice. The Colloquium Series, Basolo Medal Lecture, Hurd Lectures, Industrial Associates Meeting, King Lecture, and Distinguished Summer Lectures are Departmental activities in which student participation is expected while in the doctoral program.

**H. THE QUALIFYING EXAMINATION**

Objectives.

The qualifying examination (QE) is the means by which students advance to candidacy for the Ph.D. The exam can be taken after five quarters of residency, but must be taken before the end of your seventh quarter of graduate study (the first official quarter of graduate study being in September of the first year, even if the student works in a lab the summer before the first year). Students who enter Northwestern with a Master’s Degree, or with credit for at least three quarters of graduate study from another Institution that is accredited by The Graduate School, may take the examination after completing three quarters of study at Northwestern. You must prepare a written document, as detailed below, and take an oral examination that covers the material in your document as well as general chemistry topics. The purpose of the QE written document and oral exam is to assess; (i) whether the student is progressing as rapidly as can be expected on their research problem(s), (ii) the student’s general knowledge of Chemistry, particularly in the field of Chemistry relevant to the student’s research, (iii) the student’s ability to put their research project in the context of their greater field within Chemistry, and their familiarity with the relevant literature, (iv) the student’s ability to articulate plans for the near-term (one-to-two-year) goals/plans for their research project, and (v) whether the student is likely to produce an acceptable thesis within the next 2 – 3 years.

The student will write his/her QE document in the format of a research proposal, where the topic is their own thesis research, and where the Preliminary Results section is a summary of the work they have accomplished so far. It is expected that the Preliminary Results Section will occupy significantly more space in this document than is typical for an original research proposal, but the general format of the QE document will be the same as that of the original research proposal, which the student will write to satisfy a subsequent requirement (detailed below).

The student will write his/her QE document in the format of a research proposal, where the topic is their own thesis research, and where the Preliminary Results section is a summary of the work they have accomplished so far. It is expected that the Preliminary Results Section will occupy significantly more space in this document than is typical for an original research proposal, but the general format of the QE document will be the same as that of the original research proposal, which the student will write to satisfy a subsequent requirement (detailed below).

Format of the Written QE Document. The QE written document will have 7 sections (total maximum of 13 pages, excluding references):

1. Title and abstract (1 page)
   - The title and abstract should be descriptive of the total document – that is, the portion of the work
that has been accomplished, and the portion of the work that is proposed for the next 1–2 years of research.

(2) Introduction, Background, and Significance of the Research
- should include the “intellectual merit” of the project: what it will do to move the field forward and further fundamental understanding. It should also demonstrate the student’s mastery of the literature in their field

(3) Scientific Objectives (“Specific Aims”)

(4) Preliminary Results (no fewer than 5 full pages, including figures and tables)
- a summary of progress on the research problem thus far

(5) Proposed Research (no fewer than 2 full pages, including figures and tables)
- a research plan for the next 1–2 years, including general objectives and specific experimental or theoretical plans.
- a brief description of contingency plans

(6) Summary and Conclusions

(7) References (not included in the page count)
- references should be the following format:

*Journal articles:*

*Books:*

The entire document can contain no more than 13 pages excluding references (as many as appropriate are allowed), but including the abstract, text, and all figures. The student decides how to partition the document between text and figures, but should note that figures should not be seen as a replacement for text (i.e., the text must be a complete narrative). All text must be 12-point, Times New Roman, and double spaced. Pages must be numbered starting with the title/abstract page.

Choosing the Exam Committee.
The Graduate Affairs Committee chair will assign committee members based on suggestions from the student’s adviser. The appropriate form must be returned by the research advisers to the Graduate Assistant within the first two weeks of the fall quarter for students with Master’s degrees, and the first two weeks of winter quarter for students with a bachelor’s degree. The student’s research adviser will not be a member of the qualifying examining committee and will not be present during the examination, but will be consulted prior to the examination about the student’s progress. After the exam, the QE chair is replaced by the student’s adviser for the student’s research proposal and thesis committees; the other members remain.

Scheduling the Oral Exam.
As soon as possible after you receive notification of your committee assignment, you must schedule
an exam date with your committee members and reserve a meeting room (notify the Graduate Assistant and Departmental Secretary of the date, room, time, and title).

Other Information.
The student should bring research notebooks and other similar research related materials to the examination so that any specific information or data that the committee may request can be provided. Students who do not demonstrate satisfactory research aptitude and research progress will be excluded from the doctoral program.

I. THE ORIGINAL RESEARCH PROPOSAL (ORP) REQUIREMENT

The process of writing an original research proposal is broken down into three required parts. This multi-step strategy is intended to develop the skills needed for proposal writing – namely, (i) literature search and topic development, (ii) topic choice, (iii) construction and defense of the full proposal – in stages rather than in one concerted activity.

Part I. Quad-chart Proposals. (Deadline: one year after the date of the initial QE oral exam.)

In the year after completion of QE, students must construct a set of “Quad-chart Proposals” (see attached template). These quad charts contain the key elements of original research proposals. All four quadrants of the chart must be filled in for each ORP topic. The student can use text and/or schematic diagrams and figures to illustrate their points in one or more quadrants. They cannot use more space than provided by the quad chart on 8.5x11” paper (with no smaller than 11-pt Arial font), as oriented in the attached template. A list of at least five literature references must accompany the quad chart.

Choice of Topics. Each proposal should be for a focused research project (each quad chart should represent a distinct topic, not, for example, a larger topic split into three parts) that could be carried out by 1 – 2 graduate students or postdocs over ~2 years. In choosing the topics for the quad charts, the students should imagine that they are choosing topics for proposals for postdoc fellowships or faculty applications. Each topic must be an independent idea of the student. The topics can be related to the student’s area of expertise (more expertise usually leads to a more feasible and interesting proposal), but should not be projects that their research advisor has addressed in the past, addresses currently, or would reasonably be expected to address in the near future as an extension of ongoing research. The student can propose a topic in an area outside his/her expertise; however the student should realize that, in reality, to be considered for a faculty position or fellowship, he/she must be considered a credible principal investigator for the project.

Approval of the Quad-Chart Proposals. Within 1 year of passing the QE oral exam, students are required to have three quad-chart proposals approved by all of their thesis committee members (as indicated by their signatures on an approval form). This approval will occur through individual meetings of the student with each of his or her committee members (there is no full committee meeting in the 3rd year). During these individual meetings, the committee members will provide feedback on the quad chart proposals, and either approve three of them, or ask the student to revise them before approval, in which case additional individual meetings will be scheduled. Students can construct as many quad charts as they like (4 or 5 is recommended) but three quad-chart proposals
must be approved by all three members of their thesis committee (or four members, if they have two advisors). The student’s committee can grant a modest increase in the time for completion of the quad-charts if it is clear that progress is being made. If three quad-charts are not approved by the committee by the end of the quarter that is one year after the QE oral exam, the student will be declared to be not in good standing in the graduate program.

Part II. Final Proposal Topic Choice (Deadline: 4th-year committee meeting)

During the fourth year (the deadline is the last day of winter quarter in the fourth year), the student will meet with his/her entire thesis committee for two purposes: (i) to assess the student’s progress on his or her thesis research (the student should be prepared to informally summarize this progress, and articulate any concerns or questions), and (ii) to discuss the student’s further development of one or more of the three approved quad-chart proposals.

This will be an informal meeting – (no PowerPoint presentation by the student is necessary). By this time, the student should have chosen one of the three topics (or something closely related), and should have compiled a nearly completed list of references for the proposal and a general outline of the motivation and research plan for the proposal. These materials should be brought to the committee meeting, at which time the committee will discuss refinements to the proposal. The student passes this checkpoint if all of the members of the committee are satisfied with the development of the proposal and indicate so by signing a form prepared by the graduate program coordinator.

Part III. The Full Original Research Proposal (Deadline: Submitted with thesis)

Between the 4th year committee meeting and graduation, the student will develop one quad-chart proposal into a full proposal (format detailed below) to be submitted as an Appendix to the Ph.D. thesis document. It is the option of the student and his/her advisor as to whether the original research proposal will be bound with the thesis. The student has the option to allocate time at the end of his/her thesis defense to the proposal (5 minutes maximum in addition to time allotted for the defense presentation), but all students should be prepared to answer questions about the proposal at the thesis defense.

Format of the Full Proposal.

The format of the full written ORP is the same as that for the QE written document (a total of 12 pages, including text and figures, but excluding references, see above), with the following exceptions:

(i) The topic is an original topic and not the student’s own thesis research
(ii) The “Preliminary Results” section should be renamed “Previous Work” and should contain examples from the literature not from the student’s own work. The Previous Work section should be no more than 2 pages.
(iii) The Proposed Research section should be no fewer than 6 pages.
J. REGISTRATION REGULATIONS

Each course (except research and independent study) is one unit, and registration for either three or four units constitutes full-time registration. Normal registration is three or four units for the first quarter and four units thereafter, including 1-4 units of research.

Grading System Regulations*:

Letter grades are required under the following circumstances:

1. For the first nine courses with numbers below 460 taken as a graduate student at Northwestern and for all core courses.

2. For Research Seminars (570 – 578) whenever necessary to fulfill full time registration status if required courses or appropriate electives are not available, as well as to replace waived courses (see Waived Courses in Section B above).

* The Chemistry Department uses an A, A-, B+, B, B-, C+, C, C-, F grading system for internal use. A student’s GPA is determined using this grading system. Registration for 500 is an exclusive type of registration in that concurrent registration for any other course is not permitted.
The P/N option is to be used as follows:

For research 590. After the first quarter, each student is expected to register for their advisor(s) research each quarter until time for registration for Post-Candidacy Research.

The minimum period of study for the Doctor of Philosophy degree is eight full-time consecutive quarters including summer.

All students who are receiving financial aid of any kind from any source must register as full-time students. For the purpose of this regulation, a full-time student is one who is registered for 3 or 4 courses or units, or one registered for TGS 500 (Advanced Doctoral Study). Deviations from this regulation are allowed only with the written permission of the Chair of the Department and the Dean of the Graduate School.

Students who have completed eight quarters of full-time registration consecutively over two years, including summer, are expected to register for TGS 500 (Advanced Doctoral Study) for every succeeding quarter in which they are in residence. The Graduate School offers the TGS 512 (Continuous Registration) for students not being paid a stipend but who are in good standing and are continuing toward the Ph.D. degree. This requires that the student pay the quarterly tuition of $100.00, which allows the student to maintain full-time student status with access to email and health insurance.

After admission to candidacy for the Ph.D. degree, a student in residence must register in some appropriate way in every subsequent academic quarter until all degree requirements, including the final examination, are completed.

K. DISSERTATION

Each student must complete an original research study and produce a dissertation acceptable to the faculty research supervisor and the Thesis Committee. For students entering in September, thesis research begins in the Winter quarter of the first year of graduate study and continues until a satisfactory thesis has been completed.

L. FINAL ORAL EXAMINATION

The completed dissertation is submitted at least one week prior to the scheduled date of the oral examination to an examining committee appointed by the Dean of the Graduate School. Ordinarily
the examination is concerned primarily with the contents of the dissertation, but it may include more general questions as well. The examination on the dissertation will be announced and open to the public, but the examining committee has discretion to exclude the public during part of the examination for additional questioning of the candidate.

M. TEACHING RESPONSIBILITIES

Satisfactory performance of assigned teaching duties is a requirement for all advanced degrees in the Department of Chemistry. Regardless of the method of support, or whether any support at all is provided, every full-time graduate student is assigned to teach. Inadequate performance of teaching responsibilities shows a lack of progress toward the Ph.D. degree (see Section O).

N. PETITIONS

Although most doctoral candidates are normally expected to fulfill all of the foregoing requirements, the faculty recognizes that deviations are not only warranted but even desirable in certain individual cases. Students are encouraged to submit petitions requesting a variation in the requirements whenever they believe that they can adequately justify their request. All such petitions should be directed to the Chair of the Graduate Affairs Committee.

O. FINANCIAL CONSIDERATION

Continuation of financial support is conditional upon satisfactory progress toward the degree. Payment of excess tuition beyond the cost of registration for post-Candidacy Research will not continue past nine quarters of full-term registration.
A student receiving financial support through the Department may not undertake outside jobs or consulting without the prior approval of the Chair of the Department, the Graduate Affairs Committee, and his/her Research Adviser. A student cannot enter into patent agreements without the University’s prior written approval.

It is Department policy to continue the support of all graduate students making satisfactory progress toward the Ph.D. degree for up to 16 quarters (four calendar years). In cases for which additional time for completion of the thesis research is necessitated by the nature of the research project, the student may petition by no later than August 31 of the 4th year to the Chair of the Graduate Affairs Committee for continued support for a period of time not exceeding one year. Such requests will normally be granted if endorsed by the thesis adviser. Additional requests for support beyond the period initially requested will be assessed on a case-by-case basis.

In all cases in which months, quarters, or years are used in stating above deadlines, a summer quarter preceding entry into the regular graduate program in September will not be counted. Thus, a new student who joins the Department in June will be considered to have entered in September.
I, ________________________________, have read and fully understand the document entitled “REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE IN CHEMISTRY” that became effective on 1 September 2012 for Northwestern University’s Department of Chemistry. I agree to abide by all requirements and other terms set forth in the document.

Signature: ________________________________

Date: ________________________________

Students are responsible for a complete understanding of these guidelines. If you have any questions, please contact either the Graduate Program Assistant or the Chair of Graduate Affairs.

Return signed and dated form to the Graduate Program Assistant by September 28, 2012.